

Alice E. Donlan, Ph.D.
Curriculum Vitae

Professional Address:

Teaching and Learning Transformation Center
University of Maryland
4131 Campus Drive, #1117
College Park, MD 20742
adonlan@umd.edu

POSITIONS

- 2016-Present **Director of Research**, Teaching and Learning Transformation Center
University of Maryland, College Park
- 2017-Present **Lecturer**, Department of Human Development and Quantitative
Methodology, University of Maryland, College Park
- 2014-2016 **Research Scientist**, Center for Promise, Tufts University & Boston
University
- 2012-2014 **Postdoctoral Research Associate**, Center for Promise, Tufts University

EDUCATION

- 2013 **Ph.D. in Human Development**
Specialization in Educational Psychology
Department of Human Development and Quantitative Methodology
University of Maryland, College Park
- 2011 **Certificate in Measurement, Statistics and Evaluation**
Department of Measurement and Statistics
University of Maryland, College Park
- 2005 **B.A. in Psychology**, Minor in Sociology, The College of William & Mary

PUBLICATIONS

Articles

Donlan, A. E., & *Byrne, V. L. (In Press). A research-based mid-semester evaluation for college courses: Psychometric analysis of the MSECT. *Journal of Psychoeducational Assessment*

*Byrne, V. L., & **Donlan, A. E.** (In Press). Presenting a validated mid-semester evaluation of college teaching to improve online teaching. *Online Learning*.

- Zaff, J. F., Varga, S. M., Lynch, A. D., *Margolius, M., Tang, C., & **Donlan**, A. E. (In Press). English Learners and High School Graduation: A Pattern-Centered Approach to Understand Within-Group Variations. *Journal of Education for Students Placed at Risk*.
- Donlan**, A. E., Loughlin, S. M., & *Byrne, V. L. (2019). The Fearless Teaching Framework: A model to synthesize foundational education research for university instructors. *To Improve the Academy*, 38(1), 33-49. DOI: 10.1002/tia2.20087
- McDermott, E. R., **Donlan**, A. E., & Zaff, J. Z. (2019). Why do youth drop out? Turning points and long-term experiences. *Journal of Educational Research*, 112(2), 270-282. DOI: 10.1080/00220671.2018.1517296
- McDermott, E. R., **Donlan** A. E., & Zaff, J. F. (2019). Self-control and persistence in the transition to adulthood: Employment outcomes among individuals with no credential, a GED, and a high school diploma. *Compare: A Journal of Comparative and International Education*, 49(5), 742-758, DOI: 10.1080/03057925.2018.1453350
- Anderson, S. A., *Elliott, M., McDermott, E. R., **Donlan**, A. E., Aasland, K., & Zaff, J. F. (2018). Youth-serving institutional resources and neighborhood safety: Ties with positive youth development among low-income youth. *American Journal of Orthopsychiatry*, 88(1), 78-87.
- Donlan**, A. E., *McDermott, E. R., & Zaff, J. F. (2017). Building relationships between mentors and youth: Development of the TRICS model. *Children and Youth Services Review*, 79, 385-398.
- *Pan, J., Zaff, J. F., & **Donlan**, A. E., (2017). Social support and academic engagement among re-connected youth: The moderating effect of adverse life experiences. *Journal of Research on Adolescence*. DOI: 10.1111/jora.12322
- *McDermott, E. R., **Donlan**, A. E., Anderson, S. A., & Zaff, J. F. (2017). Self-control and adolescent internalizing and externalizing problems: neighborhood-based differences. *Journal of Community Psychology*, 45(3), 297-314.
- Donlan**, A. E., *Prescott, J., & Zaff, J. F. (2016). Differential predictors of academic achievement: Individual and familial factor interactions with community poverty. *Journal of Children and Poverty*, 22(2). DOI: 10.1080/10796126.2016.1163665
- Zaff, J. F., **Donlan**, A. E., *Gunning, A., Anderson, S. A., *McDermott, E., & *Sedaca, M. (2016). Factors that promote high school graduation: A review of the literature. *Educational Psychology Review*. DOI: 10.1007/s10648-016-9363-5

Russell, S. L., Wentzel, K. R., **Donlan**, A. E. (2016). A grounded theory study of teacher-adolescent trust. *Learning Environments Research*. DOI: 10.1007/s10984-016-9207-8

*McDermott, E. R., **Donlan**, A. E., Zaff, J. Z., & *Prescott, J. E. (2016). Hope and persistence among re-engaged youth: A psychometric analysis. *Journal of Psychoeducational Assessment*, 34(2), 136-152.

Anderson, S. A., **Donlan**, A. E., *McDermott, E. R., & Zaff, J. F. (2015). Ecology matters: Neighborhood differences in the protective role of self-control and social support for adolescent antisocial behavior. *American Journal of Orthopsychiatry*, 85(6), 536-549. DOI: 10.1037/ort0000124.

Zaff, J. F., **Donlan**, A. E., Pufall Jones, E., & *Lin, E. (2015). Supportive developmental systems for children and youth: A theoretical framework for comprehensive community initiatives. *Journal of Applied Developmental Psychology*, 40, 1-7.

Zaff, J. F., Pufall Jones, E., *Aasland, K., **Donlan**, A. E., *Lin, E. S., *Prescott, J. E., & *Baker, A. (2015). Alignment of perceived needs between comprehensive community initiatives and youth. *Journal of Applied Developmental Psychology*, 40, 8-16.

Brenick, A., Shattuck, J., **Donlan**, A. E., Duh, S., & Zurbriggen, E. L. (2014). Empowering children with safety-skills: An evaluation of the Kidpower Everyday Safety-Skills program. *Child and Youth Services Review*, 44, 152-162. DOI:10.1016/j.chilyouth.2014.06.007

*Graduate student collaborator

Chapters

Donlan, A. E., Gunning, A., & Wentzel, K. R. (2016). Supportive relationships with and among adolescents as fundamental building blocks of CCI success. In J. F. Zaff, E. Pufall Jones, A. E. Donlan, & S. A. Anderson (Eds.) *Optimizing child and youth development through comprehensive community initiatives*. New York: Routledge.

Zaff, J. F., **Donlan**, A. E., Pufall Jones, E., Lin, E. S., & Anderson, S. (2016). Comprehensive community initiatives creating supportive youth systems: A theoretical rationale for creating youth-focused CCIs. In J. F. Zaff, E. Pufall Jones, A. E. Donlan, & S. A. Anderson (Eds.) *Comprehensive community initiatives for positive youth development* (pp. 1-16). New York: Routledge.

Donlan, A. E., Doyle, A., & Lerner, R. (2015). Peer Relationships and Positive Development. In E. P. Bowers, G. J. Geldhof, S. K. Johnson, R. M. Hershberg, L. J. Hilliard, J. V. Lerner, & R. M. Lerner (Eds.), *Promoting healthy development*

for America's Youth: Lessons learned from the 4-H Study of Positive Youth Development. New York: Springer.

Wentzel, K. R., **Donlan**, A. E., & Morrison, D. (2012). Peer relationships and motivation at school. In A. Ryan and G. Ladd (Eds.), *Peer relationships and adjustment at school* (pp. 79-108). Charlotte, NC: Information Age Publishing, Inc.

Books

Zaff, J. F., Pufall Jones, E., **Donlan**, A. E., & Anderson, S. A. (Eds.). (2016). *Optimizing child and youth development through comprehensive community initiatives.* New York: Routledge.

Special issues

Zaff, J. F., **Donlan**, A. E., & Pufall Jones, E. (Eds.). (2015). Optimizing child and youth development through comprehensive community initiatives [Special issue]. *Journal of Applied Developmental Psychology*, 40.

MANUSCRIPTS UNDER REVIEW

Byrne, V. L., Jardine, H., & **Donlan**, A. E. (Under Review) Academic peer mentorship as a leadership development experience: Fostering leadership self-efficacy.

McDermott, E. R., **Donlan**, A. E., & Zaff, J. Z. (Under Review). Motivational pathways from social connectedness to academic achievement among African American, Latinx, and Multiracial adolescents.

Byrne, V. L., Higginbotham, B., & **Donlan**, A. E. (Under Review). Occupying the university hashtag: Exploring how student activists use social media to engage in protest.

SELECT MANUSCRIPTS IN PREPARATION

Donlan, A. E., & Byrne, V. L. Active Learning Classrooms in practice: The relations between room technology, active learning, and students' learning experience

Donlan, A. E. Understanding how underrepresented students experience belonging at a predominantly White, straight university.

GRANTS

2016	Rise Above Grant, Office of Diversity and Inclusion University of Maryland (\$750)
2011	Support Program for Advancing Research and Collaboration (SPARC) Grant, College of Education, University of Maryland (\$565)

UNFUNDED MAJOR GRANT APPLICATIONS

- 2019 *Asking the Right Questions: Designing a course evaluation to improve college teaching.* Small Grant, Spencer Foundation. (\$50k, unfunded)
- 2017 Improving Undergraduate STEM Education (IUSE), National Science Foundation, University of Maryland (\$600k, unfunded)

HONORS AND AWARDS

- 2018 Lavender Leadership Honor Society Member, LGBT Equity Center, University of Maryland
- 2011 Distinguished Teaching Assistant, Center for Teaching Excellence University of Maryland
- 2011 College of Education Scholarship, University of Maryland (\$1,000)
- 2011 American Psychological Association
Division 15 Graduate Student Seminar
- 2011 Goldhaber Travel Grant, The Graduate School, University of Maryland

TEACHING EXPERIENCE

Instructor of Record

- 2018-19 **Quantitative Research Methods I**, Graduate Level
University of Maryland, Department of Human Development and Quantitative Methodology
- 2017 **Adolescent Violence**, Undergraduate Level
University of Maryland, Department of Human Development and Quantitative Methodology
- 2017 **Introduction to Educational Statistics**, Undergraduate Level
University of Maryland, Department of Human Development and Quantitative Methodology
- 2016-2017 **Learning Analytics Research Group**, Graduate Level
University of Maryland, Teaching and Learning Transformation Center
Co-Instructor
- 2015 **Introduction to Research**, Graduate Level
Boston University, School of Education
- 2012 **Research Methods**, Undergraduate Level
University of Connecticut, Department of Human Development and Family Studies
- 2012 **Adolescent Development**, Undergraduate and Graduate Levels
University of Maryland, Department of Human Development & Quantitative Methodology
- 2009-2011 **Human Development through the Life Span**, Undergraduate Level,
University of Maryland, Department of Human Development

CONFERENCE PRESENTATIONS

- Warburton, L., & **Donlan**, A. E. (2020, August.) *The Double-Edged Sword: Relating Outness to Discrimination and Belonging among LGBTQ+ Undergraduates in STEM*. Poster accepted at the annual meeting of the American Psychological Association, Washington, DC.
- Donlan**, A. E., & Byrne, V. L. (2020, August.) *Effective teaching in active learning classrooms: Room use as a predictor of students' learning experience*. Poster accepted at the annual meeting of the American Psychological Association, Washington, DC.
- Jardine, H., Byrne, V. L., **Donlan**, A. E., & Williams, A. (2020, April). *Academic Peer Mentorship as a Leadership Development Experience: Fostering Leadership Self-Efficacy*. Poster accepted at the annual meeting of the American Educational Research Association, San Francisco, CA.
- Donlan**, A. E., & Byrne, V. L. (2019, May). *Using the Fearless Teaching Framework Mid-Semester Evaluation of College Teaching: Research and Testimonials*. Presentation and roundtable discussion at the annual Innovations of Teaching and Learning conference at the University of Maryland, College Park, MD.
- Donlan**, A. E., & Byrne, V. L. (2019, May). *Teaching in Active Learning TERP Classrooms: Trends, Benefits and Challenges*. Presentation and roundtable discussion at the annual Innovations of Teaching and Learning conference at the University of Maryland, College Park, MD.
- Donlan**, A. E., & Byrne, V. L. (2019, March). *Gathering formative feedback on college teaching: Evidence-based mid-semester evaluation in higher education classrooms*. Poster presented at the biennial meeting of the Society for Research on Child Development, Baltimore, MD.
- Ambrose, K., Beise, E., & **Donlan**, A. E. (2019, March). *Measuring Classroom Performance: Design Process and Lessons Learned at UMD*. Presentation accepted at the Society for College and University Planning, Mid-Atlantic Regional Conference, College Park, MD.
- Byrne, V. L. & **Donlan**, A. E. (2019, January). *Mid-Semester Evaluations of Teaching: How to Gather Formative Feedback to Improve Your Teaching*. Presentation accepted at the Annual Regional Conference on Teaching Learning, and Scholarship at Frostburg State University. Frostburg, MD.
- Byrne, V. L., Higginbotham, B., & **Donlan**, A. E. (2018, November). *Using Twitter to Hear Marginalized Students after a Racially-Motivated Murder on Campus*. Paper accepted at the annual meeting for the Association for the Study of Higher Education, Tampa, FL.
- Donlan**, A. E. (2018, August). *Who belongs at college? Belonging among students from underrepresented groups*. Poster presented at the annual meeting of the American Psychological Association, San Francisco, CA.
- Donlan**, A. E. & Byrne, V. (2018, August). *Active Learning Classrooms in practice: How instructors use this resource*. Poster presented at the annual meeting of the American Psychological Association, San Francisco, CA.

- Byrne, V. & **Donlan**, A. E. (2018, April). *Perceived instructor care as a predictor of STEM student course grade prediction accuracy*. Poster accepted at biennial meeting of the Society for Research on Adolescence, Minneapolis, MN.
- Donlan**, A. E., McDermott, E. R., & Zaff, J. F. (2018, April). *Why do youth drop out of high school? Examining tipping points identified by youth*. Paper accepted at annual meeting of the American Educational Research Association, New York, NY.
- Donlan**, A. E., Loughlin, S., Byrne, V., & Su, J. (2017, June). *The Fearless Teaching Framework: A conceptual model of effective teaching*. Poster presented at the Lilly Conference on Evidence-Based Teaching and Learning-Bethesda, Bethesda, MD.
- Donlan**, A. E., Anderson, S. A., & Zaff, J. F. (2017, April). *Parent, teacher, and friend connectedness: Psychometric analyses of three short scales*. Poster accepted at the biennial meeting of the Society for Research on Child Development, Austin, TX.
- Donlan**, A. E., McDermott, E. R., & Zaff, J. F. (2017, April). *Building relationships between mentors and youth: Development of the TRICS model*. Poster accepted at the biennial meeting of the Society for Research on Child Development, Austin, TX.
- McDermott, E. R., **Donlan**, A. E., & Zaff, J. F. (2017, April). Self-control and persistence as predictors of employment among individuals with no credential, a GED, and a high school diploma. Poster accepted at the biennial meeting of the Society for Research on Child Development, Austin, TX.
- Donlan**, A. E. (2016, March). Panelist, "But how do you DO it?" *Uncovering the realities of translational and applied research*. Roundtable presented at the biennial meeting of the Society for Research on Adolescence, Baltimore, MD.
- Donlan**, A. E., McDermott, E. R., Pan, J., & Zaff, J. F. (2016, March). *The adversity cliff: Adverse life experiences and latent class analyses of social support as predictors of high school graduation*. Poster presented at the biennial meeting of the Society for Research on Adolescence, Baltimore, MD.
- McDermott, E. R., Zaff, J. Z., **Donlan**, A. E. (2016, March). *Social relationships and academic achievement: Examining the pathways through motivation and school engagement among adolescents*. Poster presented at the biennial meeting of the Society for Research on Adolescence, Baltimore, MD.
- Pan, J., **Donlan**, A. E., & Zaff, J. F. (2016, March). *Social supports predicting self-control and persistence: The differences between re-engaged youth and chronic high school dropouts*. Poster presented at the biennial meeting of the Society for Research on Adolescence, Baltimore, MD.
- Anderson, S. A., **Donlan**, A. E., & McDermott, E. (2015, March). *Ecology matters: Neighborhood differences in the protective role of self-control and social support on adolescent antisocial behavior*. Paper presented at the biennial meeting of the Society for Research on Child Development, Philadelphia, PA.
- Donlan**, A. E., & Wentzel, K. R. (2015, March). *Friendship stability and support during the transition to college*. Poster presented at the biennial meeting of the Society for Research on Child Development, Philadelphia, PA.

- Pan, J., **Donlan**, A. E., & Zaff, J. F. (2015, March). *Academic engagement among re-engaged youth: The role of support from teachers and parents, and students' academic self-efficacy*. Poster presented at the biennial meeting of the Society for Research on Child Development, Philadelphia, PA.
- Pan, J., **Donlan**, A. E., & Zaff, J. F. (2015, March). *The role of parent-child and teacher-child connectedness on youth academic agency, academic engagement, and academic outcomes*. Poster presented at the biennial meeting of the Society for Research on Child Development, Philadelphia, PA.
- Gunning, A., **Donlan**, A. E., & Zaff, J. F. (2014, April). *Religion, social capital and civic engagement: An examination of the roles of religious institutional involvement and parent-child relationships in the development of civic beliefs and behaviors in adolescents*. Poster presented at the biennial meeting of the Society for Research on Adolescence, Austin, TX.
- Aasland, K., **Donlan**, A. E., & Zaff, J. F. (2014, April). *The impact of self-esteem on academic success in American Indian youth*. Poster presented at the biennial meeting of the Society for Research on Adolescence, Austin, TX.
- Donlan**, A. E., & Wentzel, K. R. (2013, August). *Patterns of friendship, stress, and belonging: A longitudinal analysis of the transition to college*. Poster presented at the annual meeting of the American Psychological Association, Honolulu, Hawaii.
- Prescott, J., **Donlan**, A. E., & Zaff, J. F. (2013, June). *Connecting Youth System contexts: A concurrent exploration of internal strengths, community risk, and parental support on academic competence*. Paper presented at the annual meeting of the Jean Piaget Society, Chicago, IL.
- Donlan**, A. E., Prescott, J., & Zaff, J. F. (2013, April). *Friendlessness as a predictor of adolescent health outcomes: Assessment of a stress mediation model*. Poster presented at the biennial meeting of the Society for Research on Child Development, Seattle, WA.
- Donlan**, A. E., Wentzel, K. R., & Russell, S. L. (2012, October). *Accessing friend support and its impact on stress and anxiety over the transition to college: A mixed-methods analysis*. Paper presented at the Society for Research on Child Development Themed Meeting: Transitions from Adolescence to Adulthood, Tampa, FL.
- Donlan**, A. E., & Wentzel, K. R. (2011, August). *Parent and friend support as longitudinal predictors of stress and anxiety during the transition to college: A mixed-methods analysis*. Poster presented at annual meeting of the American Psychological Association, Washington, DC.
- Donlan**, A. E., Wentzel, K. R., Baker, S. A., Russell, S. L., & Morrison, D. A. (2011, August). *Perceived support from peers and school success: A longitudinal study*. Poster presented at annual meeting of the American Psychological Association, Washington, DC.
- Morrison, D. A., Baker, S. A., & **Donlan**, A. E. (2011, April). *A longitudinal exploration of peer influence among behaviorally at-risk students*. Poster presented at biennial meeting of the Society for Research on Child Development, Montreal, Quebec.

- Wentzel, K., Russell, S., Morrison, D. A., **Donlan**, A., & Baker, S. A. (2010, April). *Teacher and peer predictors of behavior*. Poster presented at biennial meeting of the Society for Research on Adolescence, Philadelphia.
- Baker, S. A., Wentzel, K., Russell, S., Morrison, D. A., & **Donlan**, A. (2010, April). *Goals, self-regulatory efficacy, and strategy knowledge as predictors of adolescents' non-compliant behavior*. Poster presented at biennial meeting of the Society for Research on Adolescence, Philadelphia, PA.
- Russell, S., Wentzel, K., & **Donlan**, A. (2009, April). *A grounded theory study of teacher adolescent trust*. Poster presented at annual meeting of the American Educational Research Association, San Diego, CA.
- Wentzel, K., **Donlan**, A., Morrison, D., Russell, S., & Baker, S. (2009, April). *Adolescent non-compliance: A social ecological perspective*. Poster presented at annual meeting of the Society for Research on Child Development, Denver, CO.
- Wentzel, K., Morrison, D., **Donlan**, A., Baker, S., & Russell, S. (2009, April). *Predictors of academic performance and engagement of behaviorally at-risk adolescents*. Poster presented at annual meeting of the Society for Research on Child Development, Denver, CO.

REPORTS

- Center for Promise (2015). *Don't quit on me: What young people who left school say about the power of relationships*. America's Promise Alliance. Washington, DC.
- Donlan, A. E., & Loughlin, S. (2011). *Process Evaluation: Environmental Charter School*. Internal report for the Environmental Charter School at Frick Park.

SELECT INVITED PRESENTATIONS

- May 2019
(Ongoing) *Integrating Diversity Throughout the Semester*, Workshop for the Teaching and Learning Transformation Center. Co-Presented with Carlton Green. University of Maryland, College Park, MD
- Mar 2018
(Ongoing) *Education Research 101: A Beginner's Guide to Designing Ed Research*, Workshop for the Teaching and Learning Transformation Center. Co-Presented with Virginia Byrne. University of Maryland, College Park, MD
- Sept 2017
(Ongoing) *How to Design Meaningful Mid-Semester Evaluations*, Workshop for the Teaching and Learning Transformation Center. Co-Presented with Marissa Stewart and Virginia Byrne. University of Maryland, College Park, MD
- Apr 2017 *LGBTQ+ Inclusion in the Classroom*, LGBT Equity Center at the University of Maryland. Webinar panelist. College Park, MD
- Mar 2017 *Addressing Sensitive and Divisive Topics and Events*, College

- (Ongoing) of Agriculture and Natural Resources Diversity and Inclusion Symposium. Co-Presented with Ben Bederson. University of Maryland. College Park, MD
- Mar 2017 *Classroom Climate: A Great Place to Learn*, Workshop for the Teaching and Learning Transformation Center's Diversity Series. Co-Presented with Alexis Williams. University of Maryland. College Park, MD
- Aug 2016 (Ongoing) *How to Assess Student Work Without Stressing Out (Mostly)*, Graduate Student Teaching Orientation, University of Maryland. College Park, MD
- Jan 2016 *Overview of the Center for Promise Report – Don't Quit on Me*, State Leaders Career Development Network Conversation. Webinar.
- Nov 2015 *How relationships impact and play a role in young people staying in school*, Northeast Conference on Youth Development and Mentoring. Somerville, MA.
- June 2013 Alternative Accountability Panelist, National Alliance for Public Charter Schools Pre-Conference, SIA Tech. Washington, DC
- Nov 2011 *Adolescence and emerging adulthood: a discussion on labor and delivery* Issues in Perinatal Nursing Conference. Falls Church, VA
- May 2011 *Evaluation findings*, Environmental Charter School at Frick Park. Pittsburgh, PA
- April 2010 *Multiple sources of social support during the transition to college: The role of high school friends, college friends, and parents on stress levels* Educational Psychology Colloquium, Department of Human Development, University of Maryland. College Park, MD

ADDITIONAL PROFESSIONAL EXPERIENCE

- 2009, 2010 Summer Graduate Research Intern, American Institute for Research
- 2007-09 Graduate Assistant, Gemstone Program, University of Maryland, College Park
- 2005–07 Business Manager, Business-Higher Education Forum

SERVICE TO THE FIELD

- PLOS ONE, Academic Editor and Ad Hoc Reviewer
- Merrill-Palmer Quarterly, Ad Hoc Reviewer
- Journal of Positive Psychology, Ad Hoc Reviewer
- Journal of Applied Developmental Psychology, Ad Hoc Reviewer
- Journal of Applied Developmental Science, Ad Hoc Reviewer

Journal of Research on Adolescence, Ad Hoc Reviewer
Journal of Children and Poverty, Ad Hoc Reviewer

SERVICE TO THE UNIVERSITY

2019 Member, Provost's Committee on Living-Learning and Other Special Programs
2019 Search Committee Chair, Assistant Director of Faculty Programs
Teaching and Learning Transformation Center
University of Maryland
2018-19 Search Committee Member, Associate Provost and Executive Director
Teaching and Learning Transformation Center
University of Maryland
2017-19 Facilitator, Queer Faculty Learning Community
University of Maryland
2017-18 Member, Committee on Tutoring
University of Maryland
2017-19 Member of the Leadership Team, Provost's Commission on Learning
Outcomes Assessment
University of Maryland
2016 Search Committee Member, Academic Achievement Programs
University of Maryland
2013 Mentor and Course Creator, New Doctoral Student Seminar
Tufts University
2013 Mentor and Course Creator, Pre-Proposal Doctoral Student Seminar
Tufts University
2011-12 Search Committee Member, Human Development and Quantitative
Methodologies Department Chair
University of Maryland
2011-12 Department Representative, Graduate Student Government, Student
Affairs Committee & Governance Committee, University of Maryland
2008-09 Social Co-Chair, Human Development Graduate Student Organization
University of Maryland

PROFESSIONAL MEMBERSHIPS

Society for Research in Child Development
Society for Research on Adolescence
American Educational Research Association
American Psychological Association Division 15, Educational Psychology
POD Network for Educational Development

Additional Training and Certifications

- 2018 Launch Professional Development Program for College Teaching
Teaching and Learning Transformation Center
University of Maryland, College Park
- 2017 BDE1x: Big Data in Education
Online course, University of Pennsylvania through edX
- 2013 Advanced Topics in Structural Equation Modeling
Short Course, University of Maryland, College Park